



SCHEDULING AND STUDENT DEMOCRACY FOR INCLUSION AND LEARNING.

The Swedish Shool Meal System

The need of nutrition and organization of lunches in schools





8.15 The Swedish school meal system, Skolmatsakademin

9.30 Coffee break and discussion

9.50 School food for change, Ulrika Backlund WWF (digital)

Agenda

10.30 Break

10.35 Scheduled meals, Ann-Christin Pinola (Digital)

11.10 Participating countries' presentations (10 minutes each)

11.40 Summary and questions

Who are we?

Måltid Sverige is a national knowledge platform with focus on public meal services within schools, healthcare, and social care.

The purpose is to enhance competence in the public meal sector through lifelong learning, networking, as well as research and development projects.

Skolmatsakademin is a regional knowledge network within Västra Götaland aimed at municipalities' activities within preschool and school. The purpose is to promote school meals and healthy eating habits in schools

These networks are run by RISE with funding from membership fees as well as participating partners such as regions and municipalities.

RISE is the Research Institutes of Sweden. It is a state owned research institute collaborating with academia, industry and society as a central part of the Swedish innovation system.















Måltid Sverige 2024-2025

Värmlands län

Arvika

Karlstad

Filipstad

Kil

Forshaga Grums

Kristinehamn Munkfors

Hagfors

Storfors

Sunne Hammarö

Över 120 organisationer

som är er med!

Robertsfors Umeå Vilhelmina

Vännäs

Västerhottens län

Västra Götalandsregionen

+ kommuner som är med

I... S SKOLMATSAKADEMIN

Region Halland

Falkenberg Halmstad

Hylte

Kungsbacka

Laholm

Varberg

Smedjebacken

Jönköpings län

Dalarnas län

Gislaved

Mullsjö

Blekinge län

Olofström

Kronobergs län

Alvesta

Lessebo

Ljungby

Markaryd

Tingsryd

Uppvidinge

Växjö

Älmhult

Burlöv Eslöv Lomma Svedala **Trelleborg** Ängelholm

Skåne län

Västernorrlands

län

Sollefteå

Region Sörmland

Eskilstuna

Flen

Gnesta

Katrineholm

Nyköping

Oxelösund

Strängnäs

Trosa

Vingåker

Stockholms län

Nacka

Sigtuna

Sollentuna

Upplands-bro Vallentuna

Vaxholm

Österåker

Region Gotland

Östergötlands län

Boxholm

Finspång

Kinda

Linköping

Mjölby

Motala

Vadstena

Valdemarsvik

Ydre

Åtvidaberg Ödeshög

Örebro län

Karlskoga

Kumla

Lindesberg

Nora

Västmanland län

Västerås

Uppsala län **Enköping** Östhammar

The Swedish school meal system

- 10.5 million people in Sweden.2 million meals are served each day.
- Free of charge and nutritious as stated in Sweden's education act.
- The meals are warm, often two options each day.
- Sweden's 290 municipalities are responsible for the organization and structure of school meals.
- The aim: For all citizens to have the same opportunities for good and equal health. School meals are an important part of the welfare system.







How did it all start?

- The origins of today's school meals can be traced back to the 19th century.
- 1945 proposal for state funding
- 1960 the state funding ceased, and the responsibility for school meals shifted to municipal administration
- 1997, Sweden's municipalities have been obliged to serve free school meals to all students in primary school according to the Education Act.
- On 1 July 2011, the School Act was supplemented with a quality requirement that school meals must be nutritious.
- 2012 The meal model
- Today: important tool towards achieving the Agenda 2030



https://stockholmskallan.stockholm.se/post/4548 Hämtad 2024-05-09.





Regulations and guidelines





- The Swedish Education Act
- Guidelines from the Swedish Food Agency
 - Based on the Nordic Nutrition Recommendations
 - provide overall guidance
 - part of the education
 - students who eat lunch have better preconditions to learn.
- School Meals An Important Part of a Good School.
- Special diets and adapted meals





Why is the school meal so important?

- Public Health, equality, even out socio-economic differences
- The mutual mission- forming healthy lifestyle and eating habits
- The school meal can contribute to implementing the central content of the curriculum and to increased goal achievement
- The Meal Model a holistic view of school meals

"The school meal is part of education. The meal is important for health but is also a prerequisite for well-being and learning. Regardless of how much effort the school invests in skilled educators and good teaching materials, it is difficult for a hungry student to absorb knowledge."









Buzz session

Talk to your neighbour, 3 min.

What measurments are taken in your organization to ensure a high quality meal situation?

For those who don't have a school restaurant-how do you do it, or what can you do?





Pupils' participation and democray

- School meal as a part of the whole school day and the educational mission.
- As a student, you have the right to participate in and influence the school and your education. This is stated in the School Act.
- Student collaboration
 - student council/food council
 - surveys





Pedagogic meals

- A teacher eating together with the students.
- Purpose: Act as a role model, guide students to a healthy meal, ensure a pleasant meal environment.
- Policy
- Benefits of the pedagogic meals:
 - relationship
 - educational environment
 - security with adults present
 - Less school drop put and incresead completed studies.
- · Long term: Societal benefits





Requirements to perform pedagogic meals



"The school leader holds some of the most important keys to good meals at school"

Skolmåltiden en viktig del av en bra skola (skolverket.se)

Principal and other school leaders' important role

- Scheduling.
 11.00-13.00
 enough time in the dining hall scheduled meals
- Meal environment
- Consensus and collaboration
- Not at strucuted class/learning session
- The school lunch is a part of the systematic quality work







Buzz session

Talk to your neighbour, 3 min.

What measurments are taken in your organization today to ensure students integration? What can you do?



- Vad ska man prata om? Att ta med sig till den pedagogiska måltiden

Kroppen och våra behov:

Hur känns det när man är mätt eller hungrig? Sätt ord på känslorna och upplevelsen.

Vilken mat mår kroppen bra av?

Öva på att lyssna på kroppen!

Smakupplevelsen:

Vad är smak? Sätt ord på dofter, konsistenser och smak.

Kan vi lära oss gilla nya smaker?

Skapa nyfikenhet!

Måltidsmiljön:

Hur vill vi att det ska vara när vi sitter och äter vår mat i skolan?

Beskriv ett matminne? Vart var ni, med vem och hur smakade det?

I vilken miljö smakar maten bäst?











Social media

- Skolmatsakademin and Måltid Sverige are on Instagram, Facebook and LinkedIn @skolmatsakademin
 @maltidsverige
- Website: skolmatsakademin.se maltidsverige.se
- Newsletter







Julia Hansson

Project leader RISE- Skolmatsakademin and Måltid Sverige julia.hansson@ri.se







What are the possible consequences when nutritious school meals are not offered to a sufficient extent, despite research showing positive societal benefits with improved public health?

Key words: **Health, learning, inequalities etc.** Also include structures around the meal giving prerequisites for the food to end up in the belly.